

Between us all

Activity

NATURE: BASIS OF OUR EVERYDAY LIFE

OBJECTIVES:

- To be aware of the need to care for nature.
- To identify and analyse what elements of nature humans use for their everyday life.

SKILLS DEVELOPED:

- Learning to learn
- Linguistic communication
- Social and citizen-related
- Autonomy and personal initiative

DEVELOPMENT:

What do you eat? What do you wear? What do you play with? How do you shelter from the cold or the heat? Have you ever thought about these issues?

We will try to answer these questions. We will identify and classify in the following table the proposed elements, according to their origin: animal, plant or other material.

	ANIMAL	PLANT	OTHER
Food			
Clothing			
Games			
Home			
Free time			

We will soon realise that in each category more classifications can be made. For instance, if we refer to clothing, depending on which element we want to classify, it can be placed in just one of the three categories or in more than one at a time.

Another important variable will respond to the customs and needs of each town or region, a building made of stone is not the same as one made of adobe or wood, etc. In this sense, we can also develop classifications of this type or make suggestions so that each participant can give their opinion in small groups. Afterwards, we will discuss all these conclusions with the whole group.

Over time, customs change, sometimes due to necessity, others times due to common or individual interests, etc. Check for yourself by asking at home or in your neighbourhood, asking your parents, grandparents or older friends about food and how it was stored and cooked twenty or thirty years ago.

Were there ready meals? Were there freezers like now? Were there microwaves? Where do we get the materials we need to perform such basic activities as feeding ourselves?

We're bound to know the answer. Could we relate it to the production sectors we know (primary, secondary, tertiary) or the conditions in which many people that make the products we consume work?

This reflection can be applied to mobile phones, cameras, computers, fashion, etc. Where do they come from, what are they made of and how?

We will see that the past, present and future of mankind are totally conditioned by the state of nature around us. From this fact stems the importance of knowing, enjoying and caring for our environment, ultimately, for nature.

What conclusion can we draw from this reflection? We will try to agree on a phrase on the following lines that sums up the collective feeling on this issue, among all members of the group.

Do you remember that we sometimes talk about sustainability, sustainable development, etc? Does it have anything to do with what we have agreed in the previous conclusion?

